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Military-Civil Fusion (MCF), this term seems like a counterpart to the American term civil-military integration (CMI), but in reality it is far deeper and more complex. Whereas, according to the U.S. Congressional Office of Technology Assessment, America's CMI is "cooperation between government and commercial facilities in research and development (R&D), manufacturing, and/or maintenance operations", China's Military-Civil Fusion strategy is a state-led, state-directed program and plan to leverage all levers of state and commercial power to strengthen and support the armed wing of the Communist Party of China, the People's Liberation Army (PLA). China's Military-Civil Fusion program is not new. Every leader since Mao Zedong has had a program to compel the "commercial" and "civil" parts of Chinese society to support the PLA. It

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has gone by different terms, Military-Civil Integration, Military-Civil Fused Development, etc. General Secretary Xi Jinping has elevated the concept to Military-Civil Fusion. But in all cases, it is the "Military" that comes first. Whereas in the United States there is a partnership for spin-off and spin-on technologies, with a goal of assisting commercial companies as well as the military, this is simply a happy coincidence when, and if, it happens in China. Since Xi Jinping's assumption of power, the role of the military, and the importance of MCF have markedly increased. General Secretary Xi has clearly switched the emphasis from Deng Xiaoping's famous statement. While most remember the first part of Deng's saying, "韬光养晦", which is generally translated to "bide your time, and hide your capabilities", most Americans, and westerners, seem to forget there was more

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in his dictum. The full quote is:
"冷静观察, 稳住阵脚, 沉着应付,
韬光养晦, 善于守拙, 决不当头,
有所作为" It is the last four characters
that now seem to have the emphasis,
loosely translated- and achieve some
goals/ get something done. This explains
China's growing assertiveness and
emphasis on the final piece of Deng
Xiaoping's "Four Modernizations", the
military. To date, most surveys and analysis
of MCF have focused on concrete
examples, of how it is or is not working.
These are important aspects to understand
and study. However, what this report does
is focus on how MilitaryCivil Fusion fits in
to the CCP's and the PRC's overall
national strategy; how it fits in with the
other pieces which the CCP uses to guide
the development path of the PRC; and
rather than "looking down" to focus on the
implementation of the program, but rather

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to "look up" to the strategies and policies that form the connective tissues within the greater system. This report is intended for both policy makers and practitioners, to help them better understand how MCF is intrinsically linked to the other national strategic-level programs in China, and help them better compete in the long-term by understanding the nature of the system with which we are competing.

It is beyond dispute that physical activity is good for us, but what are the benefits, challenges and impacts of sport on health? This is the first book to focus on football in the context of health from individual, public and population-level perspectives. Football as Medicine examines the effects of football training on the three main types of fitness (cardiovascular, metabolic and musculoskeletal) and on specific target populations (for example, children, type 2

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diabetes patients, cancer patients, people with mental health conditions, the socially deprived and older people). It discusses the significance of football for public health and assesses the efficacy of football interventions by clubs and community sport development programs. With its multi-disciplinary approach, this is a valuable resource for students, researchers and practitioners working in physical activity and health, public health, health promotion and medicine, as well as football and sport business management, sport and exercise science, and the sociology of sport.

Simple changes in a teacher's language can bring about profound changes in students and classrooms. By paying attention to your words and tone of voice, you will: Increase students' engagement with academics Build positive

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community More effectively manage your classroom That is the message of *The Power of Our Words*, a book that has changed the teaching lives of tens of thousands of educators since it was first published in 2007. In this updated second edition you will find practical information to help you: Lead students in envisioning themselves achieving success Use questions that encourage deep and creative thinking Listen to students in ways that support their growth Reinforce students efforts and remind or redirect them when they go off track. Throughout, you will find an increased emphasis on using teacher language to support academic engagement and critical thinking skills as called for in the Common Core State Standards. And an updated, livelier format makes this second edition even easier to read.

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This book covers the scope of current knowledge of cancer in the LGBT community across the entire cancer continuum, from understanding risk and prevention strategies in LGBT groups, across issues of diagnosis and treatment of LGBT patients, to unique aspects of survivorship and death and dying in these communities. Each chapter includes an in depth analysis of the state of the science, discusses the many remaining challenges and unanswered questions and makes recommendations for research, policy and programmatic strategies required to address these. Focus is also placed on the diversity of the LGBT communities. Issues that are unique to cancer in LGBT populations are addressed including the social, economic and cultural factors that affect cancer risk behaviors, barriers to screening, utilization of health care services, and legislation that directly

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impacts the health care of LGBT patients, healthcare settings that are heterosexist and unique aspects of patient-provider relationships such as disclosure of sexual orientation and the need for inclusion of expanded definition of family to include families of choice. The implications of policy change, its impact on healthcare for LGBT patients are highlighted, as are the remaining challenges that need to be addressed. A roadmap for LGBT cancer prevention, detection, diagnosis, survivorship, including treatment and end of life care is offered for future researchers, policy makers, advocates and health care providers.

This book provides methodological information on establishing reliable and reproducible experimental models of cardiovascular diseases. Chapters detail practical protocols from expert

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laboratories focusing on cardiovascular research, leading to novel discoveries in cardiac biology, and the development of effective therapeutic approaches. Written in the highly successful *Methods in Molecular Biology* series format, chapters include introductions to their respective topics, lists of the necessary materials and reagents, step-by-step, readily reproducible laboratory protocols, and tips on troubleshooting and avoiding known pitfalls. Authoritative and cutting-edge, *Experimental Models of Cardiovascular Disease: Methods and Protocols* aims to ensure successful results in the further study of this vital field.

In *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It*, veteran educator and brain expert Eric Jensen takes an unflinching look at how poverty

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hurts children, families, and communities across the United States and demonstrates how schools can improve the academic achievement and life readiness of economically disadvantaged students. Jensen argues that although chronic exposure to poverty can result in detrimental changes to the brain, the brain's very ability to adapt from experience means that poor children can also experience emotional, social, and academic success. A brain that is susceptible to adverse environmental effects is equally susceptible to the positive effects of rich, balanced learning environments and caring relationships that build students' resilience, self-esteem, and character. Drawing from research, experience, and real school success stories, *Teaching with Poverty in Mind* reveals *

What poverty is and how it affects students in school; * What drives change both at

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the macro level (within schools and districts) and at the micro level (inside a student's brain); * Effective strategies from those who have succeeded and ways to replicate those best practices at your own school; and * How to engage the resources necessary to make change happen. Too often, we talk about change while maintaining a culture of excuses. We can do better. Although no magic bullet can offset the grave challenges faced daily by disadvantaged children, this timely resource shines a spotlight on what matters most, providing an inspiring and practical guide for enriching the minds and lives of all your students.

Pension Sustainability in China:
Fragmented Administration and
Population Aging aims to investigate the

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impact of fragmentation and population ageing on pension sustainability in China. The book demonstrates how pension sustainability is compromised by various adverse effects produced by fragmentation, such as the moral hazard caused by the disarticulated intergovernmental fiscal responsibility. An overlapping generations (OLG) model is updated with the latest demographic data and is used to assess the impact of population ageing on pension sustainability. The book considers whether adjustment in retirement age can ensure long-term financial sustainability. It explores how, compared to the population ageing, the issues stemming from the fragmentation pose a more insidious threat to pension sustainability in China.

This book covers the full range of pathologic conditions encountered during childhood and youth, including tumors

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and tumor-like conditions of all organ systems, with direct links to developmental biology pathways and genetics. It provides a user-friendly road map to the main diagnostic criteria and combines an organ-related approach with an explanation of the diagnostic approaches to various specific diseases and syndromes, including sequential segmental analysis of congenital heart disease. More than 500 new full-color macro- and microphotographs using more than 500 multi-photographic panels are included to provide a realistic basis for comparison macroscopically and under the lens, and summarizing tables highlight key information in the concise form required for at-a-glance review.

Pathologists will find the book very helpful when signing out complex and challenging cases, and it will also prove invaluable for exam preparation and continuing medical education.

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This book is devoted to different aspects of tectonic researches, especially to modern geodynamic processes. Syntheses of recent and earlier works, combined with new results and interpretations, are presented here for diverse tectonic settings. Most of chapters include up-to-date materials of detailed geological-geophysical investigations, which can help more clearly understand the essence of mechanisms of different tectonic processes. Among general problems of tectonics are discussed processes in axes of slow-spreading mid-ocean ridges on example of central part of Mid-Atlantic Ridge and in continental collision zones. Formation of sedimentary basins are considered on examples of Niger Delta, Triassic Cuyana Basin (Argentina), and Mesozoic and Cenozoic basins of the Alpine margin (Tunisia); neotectonic processes examined in Turkey

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and Morocco; tectonic evolution of the southern margin of Laurasia in the Paleozoic discussed as well as interrelation of western Troms-Lofoten and the Lewisian complexes in the Middle Paleoproterozoic.

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